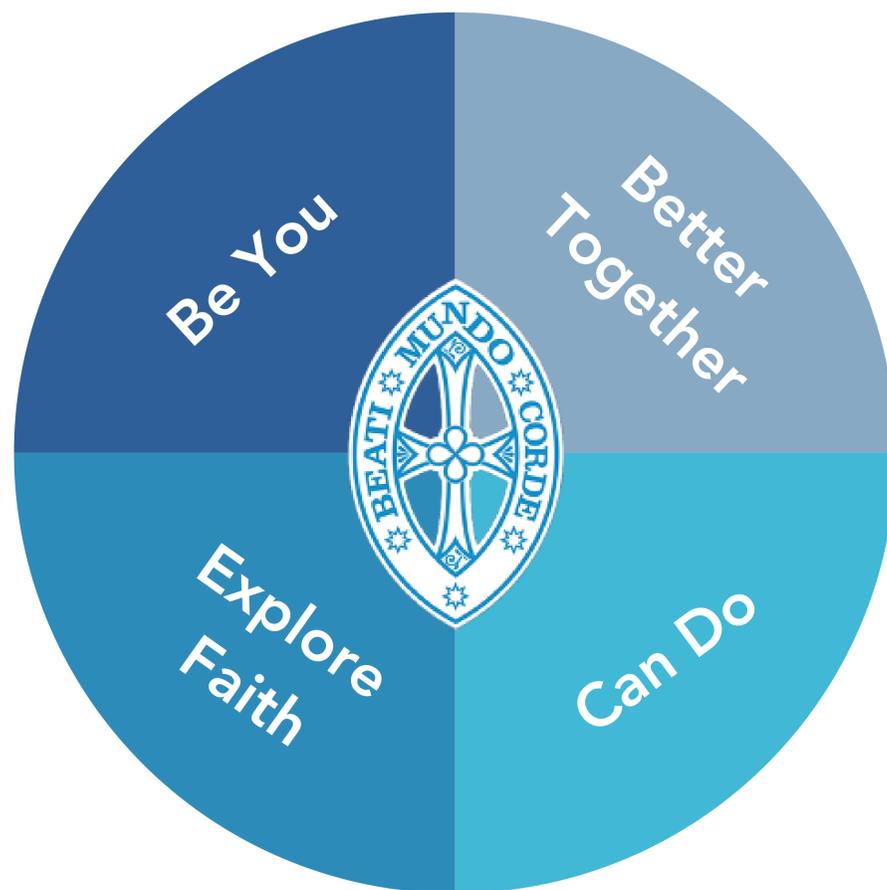


# St Hilda's Collegiate School

## Strategic Plan 2026-2028

### VISION STATEMENT

Ākonga will flourish academically, spiritually and personally, develop a sense of tūhāhā (self) and whanaungatanga, to enable them to be confident, compassionate global citizens.



### GOALS

#### FLOURISH:

##### Nurture Wellbeing and Personalised Growth

- Enhance the Wellbeing framework to ensure it addresses the contemporary challenges for our ākonga, with a focus on building resilience, self-awareness, self-worth, and emotional intelligence.
- Use ākonga voice to lead social and wellbeing initiatives that enhance a sense of belonging and value and celebrate diversity.
- The pastoral team continues to provide quality care for all ākonga.
- Whanaungatanga and manaakitanga underpin the Facilities development at school and Tolcarne.
- Continue to value diversity in all students.

#### CREATE:

##### Innovate and Excel in Teaching and Learning

- Ensure the curriculum is future focused, academically robust, relevant and supports NCEA and the NZ Educational Certificate.
- Acknowledge the importance of Te Tiriti o Waitangi as central to learning through collaboration, curriculum options, and staff professional development.
- Meet the needs of all ākonga ensuring pathways that offer diverse subjects and career advice that prepares ākonga for choices after school.
- Continue to be bold and innovative in our decision making, using research and evidence to inform decisions on curriculum, technology and pedagogy.
- Retain and recruit excellent staff.

#### CONNECT:

##### Cultivate Community and Special Character

- Foster pathways for whole-school interaction that builds strong relationships between year groups.
- Ensure our special character is woven into all school initiatives and enhanced through community wide events.
- Continue to create opportunities for parents, old girls and the wider community to connect with the school, events and activities.
- Education and support for the whole community to ensure cohesive messaging and a sense of belonging.